

Weyhill Montessori School Ltd

Scouts HQ, Youth Campus, Wey Hill, Haslemere, Surrey, GU27 1BX



Inspection date	17 October 2016
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The manager is passionate about ensuring children receive an inspirational learning environment. She knows her staff extremely well and ensures that high-quality teaching, monitoring and staff support result in excellent outcomes for children.
- Highly qualified staff work harmoniously together. They draw on their individual expertise extremely well and use innovative ideas to encourage children's ongoing interest and motivation in their play activities.

- All children show that they are happy and motivated in their play. They develop excellent relationships with staff, who provide warm, positive interaction. Staff support younger children's emotional needs exceptionally well.
- Highly effective and meticulous monitoring of children's progress enables staff to build consistently on what children know and can do. Children flourish in their care and make excellent progress.
- Staff have high expectations of children's achievements. They involve parents fully in every stage of their children's learning, through comprehensive and regular sharing of information. Parents speak highly of staff and feel completely involved in their children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for children to use technology, to develop their understanding of the world even further.

Inspection activities

- The inspector toured the parts of the school that children use.
- The inspector spoke to children and staff at appropriate times during the inspection.
- The inspector gained the views of the parents spoken to on the day of the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and the impact this had on children's learning.
- The inspector checked evidence of the suitability checks of the staff team, looked at a selection of children's records, and discussed safeguarding procedures and the self evaluation process.

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager and her staff provide children with an exceptional learning environment. Highly reflective self-evaluation targets changes that improve children's outcomes. Staff gain exemplary support from the manager to develop excellent teaching practices and teamwork. She provides them with pertinent training to enable them to inspire children's learning exceptionally well. For instance, staff have further improved how children develop purposeful writing skills in role play activities. This has been particularly successful in building boys' early writing skills. The manager has already identified plans to build on children's understanding of technology, to extend this area of learning even further. Safeguarding is effective. The manager and staff are very knowledgeable about their responsibilities in keeping children safe and reporting concerns about their welfare.

Quality of teaching, learning and assessment is outstanding

The manager and staff provide children with a highly stimulating play environment. Staff use resources extremely well to ignite all children's enthusiasm for learning. Staff focus extremely well on children's individual interests. They use skilful teaching practices to extend children's knowledge and help them get the most from their learning through hands-on experiences. For example, older children confidently tell the story of the three little pigs and experiment with blowing twigs to quickly work out why some of the houses in the story blew away. Children are confident and clear communicators. Staff model varied language as children play, and children learn about other languages from around the world. For example, they enjoy learning the French words for colours.

Personal development, behaviour and welfare are outstanding

Children's behaviour is exemplary and they build strong friendships with their peers. Staff are highly attentive to children's needs. They praise children through the day, creating a harmonious environment. Staff use innovative ideas for children to learn about the wider world. For instance, children enjoy their parents coming to school to talk about their cultural heritages to broaden children's understanding of people who are different to themselves. Staff use every opportunity to support children's growing physical independence and confidence very effectively. All children, including the very youngest, relish learning how to do things for themselves. For instance, they enjoy learning how to use the vacuum cleaner to tidy up after group time.

Outcomes for children are outstanding

All children make excellent progress from their starting points. They are highly independent from a very young age. They are extremely keen to learn new things and are very well prepared for their move to school. They gain abundant skills in mathematics, writing and reading. Some older children are able to read confidently.

Setting details

Unique reference number	EY477834
Local authority	Surrey
Inspection number	985446
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 5
Total number of places	52
Number of children on roll	43
Name of registered person	Weyhill Montessori School Ltd
Registered person unique reference number	RP533702
Date of previous inspection	Not applicable
Telephone number	01428 656 840

Weyhill Montessori School registered in 2014 and is situated in Haslemere, Surrey. The provision is open on Mondays and Thursdays from 9.15am to 3pm, on Wednesdays from 9.15am to 2.30pm, and on Tuesdays and Fridays from 9.15am to 12.30pm. The provision receives funding to provide free early education to children aged two, three and four years. The provider employs eight staff. Of these, seven have appropriate early years qualifications, including two who hold qualified teacher status. The school follows the Montessori philosophy.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the

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